

School Name: St. Joseph-Scollard Hall

Contact Person: Derek Belanger

Date & Time	Description of Event / Activity
Monday June 21	<p>Video to be shared with all teachers to share with their classes</p> <p>Title: Nbisiing History by Joan McLeod</p> <p>Nbisiing History is a historical account of the traditional lands of what is now called Nipissing First Nation and where St. Joseph Scollard Hall is located on. Nbisiing is the original name for Nipissing which translates to Little Water. The people of Nipissing First Nation, known as the Nbisiing Anishinaabeg, are of Ojibway and Algonquin descent and have lived in the area of Lake Nipissing since time immemorial. Archaeological studies indicate that the lake and its environs have been occupied for nearly 10,000 years.</p>

School Name: Holy Cross

Contact Person: Dan Seguin

Date & Time	Description of Event / Activity
Monday, June 21, 2021	<p>JK/SK ENG-Learning About The Medicine Wheel</p> <p>National Indigenous Peoples Day & Grass Dance Lesson (Grades 1-6)-Royal Ontario Museum</p> <p>Gr. 3/4 ENG-Indigenous ROM educators and guest speakers highlight distinct ancestral objects, share stories, and offer arts-based activities that celebrate living Indigenous cultures.</p>
May 25, 2021 and June 21, 2021	5/6 EFI-Virtual class trip-Sainte Marie Among The Hurons (May 25, 2021 and National Indigenous Day activities Sainte Marie Among The Hurons (June 21, 2021)
June 21, 2021	All classes will be involved in various activities to learn about Indigenous culture June 21.

School Name: NPSC Elementary Virtual School

Contact Person: Tony D'Agostino

Date & Time	Description of Event / Activity
June 21, 2021	<p>Students will take part in a variety of lessons and activities, including the the following:</p> <p>JK/SK (ENG): -creating a medicine wheel with the four colours, representing the four nations (students will attach four feathers to the medicine wheel, in each feather students will write one thing they are grateful for). -'We Walk Together' activity- students will trace out their own feet; one foot will be coloured in the four colours of red, white, black and red (to represent Indigenous People) and the other foot will be coloured in the flag that represents the students' roots (e.g. Canadian, etc.). Both feet will be pasted side-by-side to demonstrate that 'we walk together'.</p> <p>JK/SK/1 (EFI): -viewing of a mini- TFO video about Indigenous Peoples (dance, Pow wow) and the completion of a K-W-L to further explore dance. -learning the steps and significance of various Pow-wow dances.</p> <p>Gr. 2/3 (ENG): -a book walk through the story "I Am Not A Number" by Jenny Dupuis. -a parent will share and discuss the Seven Grandfather Teachings with students</p> <p>Junior-Intermediate Classes (ENG): -making bannock and learning the significance of bannock in the history of the Metis people.</p> <p>Gr. 4-8 EFI Class: -participation in a listening activity focused upon Michif-French/ Mitchif-French</p> <p>LAC Class: -viewing of a google slides presentation created by Mrs. Fisher (includes read alouds, art lessons, dance lessons, drumming, and other information about Indigenous culture) -class is hoping to have Nipissing First Nations Staff share a virtual learning activity.</p>

School Name: St. Alexander Catholic School

Contact Person: Audrey Gibbons


Date & Time	Description of Event / Activity
Monday June 21	<p>Each Classroom will participate in various activities including:</p> <p>JK/SK- There will be a whole class discussion about the 7 grandfather teachings and the medicine wheel and will create one with the teacher during an online lesson.</p> <p>Then students will rotate through centres (if face to face or will choose one of the following as an offline activity.</p> <ul style="list-style-type: none"> - making bannock - teepee craft - animal craft <p>Grade 1/2- Will be using the learn at home website lesson/ TVO video "Pow Wow". We will have a discussion and complete a drawing of our favourite part. We will also be learning to draw some indigenous/Native Art using the YouTube channel " Art hub" If time allows we will be making a spin drum.</p> <p>Grade 2/3 - The Grade 2/3 class will take a closer look at past and present Indigenous athletes and their contributions to Team Canada's legacy at the Olympic Games. (i.e., Mary Spencer, and The North American Indigenous Games).</p> <p>Grade 4/5 - Virtual Celebration on National Indigenous Friendship Centres website, or participate in our adopted lake (Lake Nipissing, Water Walkers), and various other virtual Indigenous platforms.</p> <p>Grade 6- The grade 6 students will be completing a project on Indigenous ingenuity. This will include an in-depth study of the creations of tools, cooking, customs and traditions, living off the land and their political system.</p> <p>Social Skills- They will link the Gr.2 Social Studies curriculum (Heritage and Identity: Changing Family and Community Traditions) to the Indigenous celebration: The Pow Wow.</p>

- During the week of June 21st, I will use the Literacy Place big book "Come to the Pow-Wow" whole group shared reading as a launching point for our activities and discussion (see picture below).
- I will also talk about my experience and knowledge of Pow Wows and show clips from pow wows from our local community.
- Over the week we will use the "Pow Wow Sweat" videos for our morning body breaks, as a way to engage the class in traditional pow wow moves (see link below).
- https://www.youtube.com/results?search_query=pow+wow+sweat
- I have support material from the Ontario Government website that I will also use to talk about this traditional celebration



School Name: Our Lady of Sorrows School

Contact Person: Stacey Malette

Date & Time	Description of Event / Activity
Monday, June 21	<p>Indigenous Celebration ~ We will gather virtually this year to celebrate National Indigenous Peoples Day.</p> <p>The following is our agenda for the day:</p> <p>Land Acknowledgement ~ Stacey Malette Virtual Smudge ~ Candace Fisher Ojibwe prayer read by students O Canada presented by our students Opening Remarks ~ Elder Read aloud ~ Stacey Malette</p> <ul style="list-style-type: none"> • Creation of the Spark written by George Couchie and Grace Couchie  <p>We would like to celebrate our partnership with Nipissing First Nation and our collaborative project on this day. Throughout the last school year, we have guided our students through a project titled Revitalizing Culture and Language through Innovative Strategies. The Grade 6, 7 & 8 students will share their personal cultural learning gained this year through our project. We are proud to share our learning journey with the school which will further deepen our understanding of the cultural richness and contributions of First Nation, Inuit and Métis peoples.</p> <p>We will end the day with the planting of our strawberry plants in our new sacred garden (following Covid 19 safety protocols). Each child will be presented with a sacred medicines bundle.</p>

School Name: St. Theresa School
Contact Person: Micheline Lamarche

Date & Time	Description of Event / Activity
Monday, June 21	<p>We will highlight the day on Morning Announcements with a short video https://youtu.be/CISeEFTsqDA as well as post a land acknowledgement.</p> <p>All classrooms will be participating in activities related to the day. Here are a few examples of some activities:</p> <p>SK/1 EFI: we will read an appropriate story, discuss and probably do some art related to it.</p> <p>3/4 ENG: I will read something and possibly look for an art activity.</p> <p>2 EFI:</p> <ol style="list-style-type: none"> 1. What is a PowWow? 2. Learning about some PowWow dance styles 3. Describing our favorite PowWow dance style 4. Let's dance! PowWow dance for kids <p>3 EFI: Read aloud of the book An Inukshuk means Welcome and then I am going to do an art lesson inspired by Ted Harrison's Inukshuks paintings using water colours.</p> <p>5/6 ENG: We will explore Canadian Indigenous innovations and inventions that are still used in society today.</p> <p>6/7 EFI: students complete another Flipgrid about what they think it means to be Indigenous.</p> <p>Core English: will be doing an interactive Google Classroom slideshow for Core English</p>

School Name: St. Francis
Contact Person: Victoria Swejda

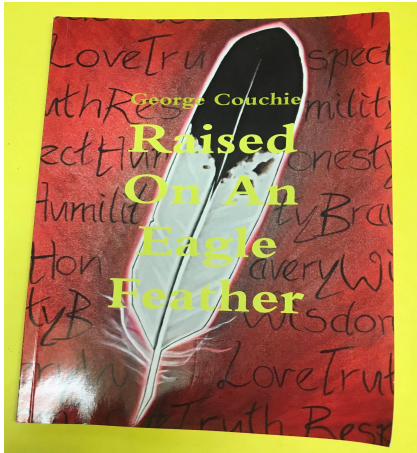
Date & Time	Description of Event/Activity
Monday, June 21	<p>All teachers will introduce National Indigenous Peoples Day as a way of celebrating the cultural richness and contributions of First Nation, Inuit and Métis peoples with their classes by providing a brief overview of its history and facilitating the following activities:</p> <p><u>Kindergarten:</u></p> <p>Reading of a digital book from the Government of Canada’s website: Celebrating Indigenous Peoples in Canada: Learning and Activity Guide (https://www.rcaanc-cirnac.gc.ca/eng/1100100013248/1534872397533) followed by discussion.</p> <p><u>Grade 1/2:</u></p> <p>An overview of North America’s Indigenous peoples and languages and the significance of the bear for Indigenous peoples will be provided and connecting activities, including a Word Search and a Dot to Dot, from the Government of Canada’s website: Celebrating Indigenous Peoples in Canada: Learning and Activity Guide will be assigned.</p> <p><u>Grade 2/3/4:</u></p> <p>The history, meaning and purpose of the Inukshuk will be discussed followed by the creation of an Inukshuk painting.</p> <p><u>Grade 5/6:</u></p> <p>The history, meaning and purpose of the Northwest Coast Indigenous peoples’ monumental poles will be taught followed by a related art activity.</p> <p><u>Core English:</u></p> <p>Students will be reading “We are Water Protectors” which is based on the role of Anishinabek women as caretakers of the water and emphasizes how we are all connected to each other and nature. A follow-up discussion and activity with the students writing about and illustrating natural resources that need to be protected.</p>

School Name: Mother St. Bride Catholic School

Contact Person: Lori Schlueting

Date & Time	Description of Event / Activity
Monday, June 21	Whole School- School Posts on Facebook Indigenous Peoples Day Resource
JK/SK	Read Aloud and Dot Art inspired by Christi Belcourt.
Gr. 1/2	Read Aloud: Sky Sisters by Jan Bourdeau Waboose <ul style="list-style-type: none"> - Discussion of SkySpirits & Northern Lights - Connection to Storytelling, Culture and Family Tradition Visual Art: Mix of colour to produce Northern landscape/Northern Lights
Gr. 3/4	Working on a literacy story and visual art activity based on Christi Belcourt
Gr. 5/6	We will learn about tradition smudging ceremonies from the YouTube video: https://www.youtube.com/watch?v=KVsjGkSa8YU (4:56 minutes) and https://www.youtube.com/watch?v=ueJA_539mVg (5:32 minutes). Following the video we will discuss as a class the different elements of Indigenous culture we learned from the smudging ceremony.
Gr. 7	Learning about Indigenous musicians and music---students will pick a musician that interests them and proceed to do a report and presentation.
Gr. 8	Visiting <i>virtualmuseum.ca</i> & the <i>Canadian Museum of History First Peoples of Canada</i> with a focus on exploring Canadian Indigenous Art and Inventions + <i>Celebrating Indigenous People in Canada Activity Guide</i> - completing activities in the guide

School Name: St. Hubert
Contact Person: Elizabeth Carreiro

Date & Time	Description of Event / Activity
Monday June 21 9:30	<p>Virtual School Prayer Service Indigenous Prayer and Song</p> <p>The Sacred Seven Prayers By: Noel Knockwood</p> <p>First Nations O' Canada</p> <p>The Word Indigenous Explained by Kids</p> <p>Indigenous Drumming Meditation</p>
Varied Times	<p>Virtual Google Slideshow to be shared with all classes to be viewed by each class individually. The slide show will be based on George Couchie's Raised On An Eagle Feather. The slide show will display teachings about the Seven Grandfather Teachings.</p> 

School Name: St. Victor

Contact Person: Melanie Courchesne

Date & Time	Description of Event / Activity
June 21, 2021	<p>We are in the process of organizing a few virtual opportunities that are still tentative and in the works. Deanna Dilabough from the Metis Nation of Ontario is helping us coordinate some events.</p> <ul style="list-style-type: none"> -virtual storytelling by Metis Knowledge Holders -a virtual tour of the Metis exhibit at the Mattawa Museum -virtual Keynote presentation by Char Guilbault on the Seven Grandfather Teachings -class based activities TBD
K-1 Class	<p>whole class discussion about the 7 grandfather teachings and the medicine wheel. Class will collaboratively create a medicine wheel.</p>
Grade 2/3/4	<p>Students will learn how to Pow Wow dance. https://www.youtube.com/watch?v=el2gnTZh0-l</p> <p>Students will learn about the origin of the word “Indigenous”. https://www.youtube.com/watch?v=CISeEFTsgDA&t=50s</p> <p>Read the story “The Encounter” followed by a discussion about land treaties.</p>
Grade 6/7/8	<p>Students will learn about the Indigenous technology of building birch bark canoes. Students will build a model of a birch bark canoe.</p>

School Name: Our Lady of Fatima

Contact Person: Susan Wardell

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Date & Time	Description of Event / Activity
Monday June 21st	<p>All classes will be involved in various activities to learn about Indigenous culture: We will begin our day with an Indigenous Prayer A variety of read alouds will be utilized to share important cultural historical teachings and promote further knowledge of Indigenous Culture. Each class will engage in a special activity to highlight Indigenous Awareness Day grade specific.</p> <p>Grade ¾</p> <p>The class will be reading a descriptive article entitled, "Carving Stories In Cedar." Afterwards, the class will participate in creating art and stories in totems.</p>

School Name: St. Gregory

Contact Person: Manni Rick

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Date & Time	Description of Event / Activity
Friday June 21 8:45	<p>All classes are invited to participate in a special live event put on by Science North.</p> <p>Science North Live Stream - The incredible world of Indigenous Ingenuity: Timeless Inventions. Indigenous knowledge is deeply rooted with connections to the land and continue to demonstrate their adaptiveness and resiliency</p> <p>https://www.youtube.com/watch?v=7z3ndUUq-f0</p>

	<p>Literacy based and art activities around the Seven Grandfather Teachings in individual classrooms during the day.</p> <p>Teachers will use Google classroom created by board to explore daily activities.</p> <p>Teachers will be encouraged to use Oncore to find videos that support our Social Studies Curriculum as well as integrating the Indigenous perspectives</p>
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School Name: St. Luke

Contact Person: Jennifer Rachmann

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